**Grammar Class Checklist**

Student ……………………………………..

(1-2 = Poor; 3-4 = Adequate; 5-6 = Good;

7-8 = Excellent)

**Criterion B: Organising**

|  |  |  |
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| iii. How well is our power point formatted? Is it appropriate for our audience (e.g. are slides clear or is there too much text on each slide?) |  |  |
| iii. How prepared was I for my class: Did I have the correct materials? Did I start on time? Did my class last for one period? |  |

**Criterion C: Producing Text**

|  |  |
| --- | --- |
| iii. How relevant and appropriate are the information and examples we have chosen in order to teach our topic? |  |

**Criterion D: Using Language**

|  |  |  |
| --- | --- | --- |
| iii&iv. How accurate is the grammar, syntax, punctuation & spelling in our powerpoint, activities & quiz? |  |  |
| ii. How much did I speak in English while I was teaching my students? |  |

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